

Grundstock von Operatoren in Englisch (IQB – Institut zur Qualitätsentwicklung im Bildungswesen)

1. Kompetenzbereich „Schreiben“

Operator	Erläuterung	Illustrierendes Aufgabenbeispiel
analyze, examine	describe and explain in detail	Analyze the way(s) in which atmosphere is created. Examine the opposing views on social class held by the two protagonists.
assess, evaluate	express a well-founded opinion on the nature or quality of sb./sth.	Assess the importance of learning languages for somebody's future. Evaluate the success of the steps taken so far to reduce pollution.
give / write a characterization of	provide a thorough analysis of a character	Give a characterization of the protagonist in the excerpt given.
comment (on)	state one's opinion clearly and support one's view with evidence or reasons	Comment on the writer's view on gender roles.
compare	show similarities and differences	Compare the opinions on education held by the experts presented in the text.
describe	give a detailed account of what sb./sth. is like	Describe the soldier's outward appearance.
discuss	give arguments or reasons for and against; especially to come to a well-founded conclusion	Discuss whether social status determines some-body's future options.
explain	make sth. clear	Explain the protagonist's obsession with money.
illustrate	use examples to explain or make clear	Illustrate the way in which school life in Britain differs from that in Germany.
interpret	explain the meaning or purpose of sth.	Interpret the message of the cartoon.
outline	give the main features, structure or general principles of sth.	Outline the writer's views on love, marriage and divorce.
point out, state	present the main aspects of sth. briefly and clearly	Point out the author's ideas on... State your reasons for applying for a high school year.
summarize, sum up	give a concise account of the main points or ideas of a text, issue or topic	Summarize the text. Sum up the information given about green energy.
write (+ text type)	produce a text with specific features	Write the ending of the story / a letter to the editor / a dialogue, etc.

2. Kompetenzbereich „Sprachmittlung“

Operator ¹	Erläuterung	Illustrierendes Aufgabenbeispiel ²
explain	make sth. clear taking into account culture-related differences if necessary	Based on the text on environmental policy explain the principle of waste separation in Germany.
outline, present, summarize, sum up	give a concise account of the main points or ideas of a text clarifying culture-related aspects if necessary	For an international school project in the EU, present the relevant information on the image of migrants in German media in a formal email.
write (+ text type)	produce a text with specific features	Using the information in the input article write an article in English for your project website in which you inform your Polish partners how to get a sports scholarship at a German university.

¹ Die Aufgabenstellung kann abhängig von der Situation auch auf Deutsch formuliert sein.

² Die beispielhaften Aufgabenstellungen berücksichtigen Adressatenbezug, Situationsangemessenheit und authentische Handlungssituation.

3. Kompetenzbereich „Hörverstehen“

Operator	Illustrierendes Aufgabenbeispiel
Complete, fill in	Complete the sentences below using 1 to 5 words. Fill in the missing information using about 1 to 5 words.
list, name	List the most important aspects mentioned in the discussion.
match	Match each person with one of the pictures. There is one more picture than you need.
state	State the ideas supported by speaker A.
tick	Tick the correct answer.

4. Kompetenzbereich „Sprechen“

Operator	Erläuterung	Illustrierendes Aufgabenbeispiel
agree on, come to an agreement	come to one opinion or an understanding; arrive at a settlement (<i>nur in Zusammenhang mit übergeordnetem Operator</i>)	Comment on the photos. Together with your partner discuss the effects such challenges might have on the individual and others. Agree on some challenges that everybody should meet in their lifetime.
analyze	describe and explain in detail	For a youth conference on American ideals, visions and traditions, you have been asked to give an oral presentation about the cartoon. Analyze the visual and textual elements of the cartoon.
argue	make a case based on appropriate evidence for and / or against some given point of view	In a discussion about the replacement of textbooks by portable computers at school argue for or against this proposal.
assess, evaluate	express a well-founded opinion on the nature or quality of sb./sth.	Assess ecological and social aspects of the advanced extraction of brown coal in Germany. Evaluate the chances for an applicant's personal development described in the job offer at hand.
comment (on)	state one's opinion clearly and support one's view with evidence, reasons or arguments	As members of your school's student council you and your partner are expected to organize a panel discussion on the importance of moral issues in today's society. Comment on the following statistics.
compare	show similarities and differences	Compare the job situation of young people your age in Germany and in the UK.
discuss	examine the different sides of an issue and come to a conclusion – or give the partner(s) the opportunity to come to a conclusion themselves	Discuss the concept of digital freedom and its limits. Together with your partner discuss what you consider to be your personal responsibility in society. Talk about what you would be prepared to do and how that would influence your life.
explain	make sth. clear	Explain the message of the following excerpt and the means used to convey it.
interpret	explain the meaning or purpose of sth.	Interpret the findings on the development of volunteerism among young people in the last 20 years.
present	put forward sth. for consideration	Study the diagrams on demographic development in Europe and present possible conclusions for your country.
summarize, sum up	give a concise account of the main points or ideas of a text, issue or topic	Summarize the strengths and weaknesses of the various research methods presented in the text.